

Scholarships

- Financial Assistance Programs for Teachers

Teach for Texas: Maximum award for each student is \$2,500 per semester or \$5,000 per year and for those students willing to teach for five years in a high need field.

Educational Aide Exemption: Encourages employees of public school districts in Texas to seek out and acquire certification as teachers by providing free tuition and reduced fees to program participants.

Teacher Quality Enhancement Scholarship Program:

Funded through the U.S. Department of Education, provides scholarships to qualified individuals who agree to become teachers, and who will work in school districts and schools that face a serious teacher shortage.

Internships

Bilingual Education Internship:

Possible local internships available to those interested in a Master's Degree in Bilingual Education.



Departmental Resources

Bilingual Library: This facility is housed in the Bilingual Program and offers a wide variety of current bilingual literature and curriculum. The library is used for research and program development.

Computer Laboratory: The bilingual program is equipped with its own eight station computer laboratory with Ethernet connections and printer.

Language Diversity Network: Website housed on the program server is a virtual library of materials and research in bilingual education. Visit <http://ldn.tamu.edu>

Field-Based Opportunities: Throughout students' teacher preparation program students are placed in supervised bilingual classrooms in local districts.

BESO: The Bilingual Education Student Organization, a TABE affiliate provides support and service opportunities for students. <http://beso.tamu.edu>

Texas Two-way/ Dual Language

Website: A comprehensive resource for dual language programs including a state directory. <http://texastwoway.org>

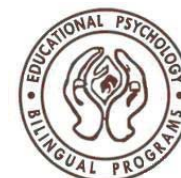
Bilingual Education Programs
Texas A&M University
100 Harrington Tower
College Station, TX 77843-4225
Phone: 979-845-2599
Fax: 979-458-0192
Email: bilingualed@tamu.edu
Web: <http://ldn.tamu.edu>

Texas A&M University
College of Education
Department of Educational Psychology
Bilingual Education Program
College Station, TX 77843-4225

Undergraduate Bilingual Education Program



*Corazón fuerte , rostro sabio, manos unidas,
para transformar nuestro mundo*



Bilingual Education

Demand for Teachers

Due to the growing Spanish speaking population in Texas, bilingual teachers are in high demand. The last decade witnessed an 81% growth rate of English Language Learners (ELLs) in Texas.

Notably, 97% of Texas' 500,000 ELLs are Spanish speakers. In the 2006-2007 school year it seems the growing number of vacant teaching positions is growing and is having a profound effect on our children's future. Furthermore, the bilingual teaching field is expected to remain in high demand based on Texas population trends.

This degree program (upon successful completion of state tests and other requirements) will give you the flexibility of working in nearly every school district in Texas.

Certified bilingual education teachers often have an advantage of receiving sign-on bonuses in addition to a good starting rate of pay.

Come join us in this exciting and rewarding teaching field! Get prepared to teach in the 21st Century!

Rafael Lara-Alecio, Ph. D., Director of Bilingual Programs, 979-845-3467 or a-lara@tamu.edu

Yolanda N. Padrón, Ed. D., Undergraduate Bilingual Coordinator, 979-845-5625 or ypadron@tamu.edu

Required Coursework

Bachelor of Science Degree in Interdisciplinary Studies and Early Childhood Through Fourth Grade (EC-4) Bilingual Generalist Certification. This 128 credit hours, undergraduate degree in the Department of Educational Psychology is designed to prepare teachers (Spanish/ English) to work with linguistically diverse children and their families. Undergraduate bilingual majors will develop strong knowledge and skills related to curriculum, content, and teaching/ assessment methodologies that will provide challenging educational experiences for all second language learners.

Students will take 20 hours of Basic Requirements, 12 hours of Courses Required to Complete Bilingual Education Emphasis, 15 hours of Courses Required to Complete Spanish Emphasis, 21 hours of Professional Studies, 51 hours of Interdisciplinary Studies and 9 hours of Professional Undergraduate Disciplines. Students graduating from this program will be eligible for certification (after passing all state teacher EXCET exams) in bilingual (EC-4) and generalist (EC-4).



Program Philosophy

The College of Education at Texas A&M University, College Station is committed to serving the state and the nation through effective research, teaching, and service that focus on the needs of language minority students and their families.

All teachers of English Language Learners need specialized training and on going staff development to best serve their students. The Bilingual Program has a commitment to sharing the best in research and practice to improve the education delivery system of ELLs. Therefore, we advocate and prepare teachers for maintenance bilingual programs such as dual language (or two-way) and late-exit bilingual models which serve as vehicles for positively impacting educational and social change and eliminating the academic achievement gap that currently exists between our English and Spanish speaking children.

Furthermore, **all** Texas students should be academically and linguistically equipped in at least two languages with the necessary skills to successfully compete in a linguistically and culturally diverse society.

"Resolved that the State of Texas work towards the worthy goal of ensuring that someday every Texan will master English plus another language" Texas Senate Resolution No. 50, 2001.

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