



BILINGUAL PROGRAMS
at Texas A&M University

ONLINE MASTER'S DEGREE IN EDUCATIONAL PSYCHOLOGY
WITH EMPHASIS IN BILINGUAL EDUCATION

Proposal for Fall 2008

» Purpose and Significance

The purpose of this program is to provide Hispanic educators the opportunity to increase their expertise in the field of bilingual education in order to improve the training that is provided to public school teachers in their countries. The program is designed for teachers and administrators who currently have a bachelor's degree.

» Objectives

Participants will:

Complete 36 credit hours of graduate level work following a prescribed course of study to fulfill the requirements for a Master's of Education or a Master's of Science degree in Educational Psychology with emphasis in Bilingual Education.

» Description of Training

Complete 36 credit hours of graduate level work following a prescribed course of study to complete the requirements for a Master of Education (MEd) or a Master of Science (MS) degree in Educational Psychology with emphasis in Bilingual Education.

Participate in a one-semester internship in Texas under the supervision of Texas A&M University

All course materials used in the MEd/ MS – Educational Psychology program are developed by the faculty member(s) responsible for the course(s).

These materials are the same content used in resident classes taught on campus, and identical work is required of both on-campus and distance students. These courses differ only in the fact that they are delivered via distance learning technology. Interactive video and computer mediated instruction will be utilized.

» Course of Study

Required Courses M.ED. & M.S. (3 credit hours each)	
EPSY 610	Hispanic Bilingual Assessment and Monitoring Students
EPSY 611	Dual Language Program Methodologies
EPSY 612	Content Area Instruction for Hispanic Bilingual Programs
EPSY 613	Spanish/English Biliteracy
EPSY 614	Bilingual Education Curriculum Development
EPSY 616	Spanish for Bilingual & Dual Language Classrooms
EPSY 620	Current Issues in Bilingual Education
EPSY 636	Techniques of Research
EPSY 683	Field Practicum
EPSY 690	Theory of Hispanic Populations
Prescribed Elective Courses M.ED.	
EPSY 683	Field Practicum
EPSY 685	Directed Studies
Prescribed Elective Courses M.S.	
EPSY 691	Research (Thesis)
EPSY 691	Research (Thesis)
M.ED. 36 Semester credit hours; M.S. 36 semester credit hours	

» Personnel

Experience in Preparation of Personnel in Shortage Areas. The Bilingual Education Programs at Texas A&M University (TAMU) have more than 20 years in the field preparing doctoral, masters, and undergraduate students for the state of Texas and the nation. We are the recipients of one of the three national longitudinal research studies sponsored by the Institute of Education Sciences, Office of English Language Acquisition (OELA). We also were the recipients of four past 5-year training grants targeted to improve quality education for our English Language Learners (ELLs). We prepare our bilingual/English as a Second Language (ESL) teachers at the undergraduate, masters and doctoral levels. With the OELA and Texas Education Agency (TEA) sponsorship, we have built capacity in technology to the extent that different sites in Texas have been set up using the TTVN (Texas Trans Video Network interactive television). Currently we are delivering our course work at the master level via TTVN to three sites in Texas. The average distance between sites is 250 miles: The University Center at the Woodlands, TAMU (College Station), and Lamar Consolidated School Districts at Rosenberg (West Houston).

Dr. Rafael Lara-Alecio, Professor, Department of Educational Psychology (EPSY Dept.) and Director Bilingual Programs

Primary expertise includes methodologies, assessment/evaluation and parental involvement in bilingual/ESL education. He is fluent bilingual (Spanish/English) and bicultural. Dr. Lara is an experienced elementary and secondary school teacher with a strong background in mathematics and science education. He has published over fifty manuscripts, several chapters in books, monographs, and technical reports to the state and federal government.

Yolanda N. Padrón, Ph.D., Professor

Primary Areas of Research Interest: Resiliency, Reading comprehension for Bilingual Students, Parent Involvement, Classroom Instruction in Bilingual Settings, Multicultural Education.

Sharolyn Pollard-Durodola, Ph.D., Assistant Professor

Primary Areas of Research Interest: Early Literacy (Spanish & English) Vocabulary Acquisition (Spanish/English) Literacy Interventions (Spanish & English) Beginning Reading, Curriculum Development, Reading Interventions, Teacher Quality, Vocabulary Acquisition.

Fuhui Tong, Ph.D., Assistant Professor

Primary Areas of Research Interest: Program effectiveness for language minority students, Quantitative methodology in Bilingual/ESL education, Second language acquisition and linguistic transfer among ELLs assessment and testing.

Miranda Nava-Walichowski, A.B.D., Clinical Assistant Professor and Field Placement Coordinator

Primary Areas of Research Interest: Bilingualism, Teacher Training, Professional Development for Secondary Teachers of English Language Learners, Vocabulary Instruction, Writing Instruction, Language Brokering.

» Procedures

Notify the Texas A&M University Bilingual Education Programs of your interest in applying by sending an email to bilingualed@tamu.edu , subject line: Online Master's Degree Program.

Apply for admission to Texas A&M University through the Office of Graduate Studies and to the Department of Educational Psychology. After acceptance into the University, students will be notified with details for registration in courses.

Course size is limited to 25 per cohort. When additional highly qualified instructors are added to the program, additional cohorts will be made available.

Instructor and students will communicate through TTVN live broadcast, email, and discussion board.

Course is planned to be completed in 6 semesters by completing two classes each semester.

» Services Available to Distance Students

e-Library Services

» <http://library.tamu.edu>

Orientation for Distance Education Graduate Students

» <http://distance.tamu.edu/current/orientation>

Office of Graduate Studies

» <http://ogs.tamu.edu>

College of Education and Human Development Student Support Services

» <http://technology.cehd.tamu.edu/distance/student-resources>

» Program Cost

The typical cost at Texas A&M University for non-resident graduate distance students is currently approximately \$4,638 for 6 credit hours. Updates on costs will be available as determined by the University. "The most current rates and information available at the time of publishing are used, and are subject to change."

» http://finance.tamu.edu/sbs/tuition/cost_attendance.asp

» On-line Resource

» <http://ldn.tamu.edu/>

» For Additional Information Please Contact:

Bilingual Programs

979.845.2599 (Phone)

979.458.0192 (Fax)

bilingualed@tamu.edu (E-mail)

<http://ldn.tamu.edu> (Website)